








THE REDESIGN CHECKLIST

The 'Instructional Audit' Tool for Self-Assessment Before You Print



LESSON DESIGN AUDIT

-  **The Target**
Is there a clear, measurable objective? Can a student state it in 10 words?
-  **The Retrieval**
Does the lesson start with a 2-3 minute 'no-stakes' recall of prior info? (Books closed!)
-  **The Chunk**
Is the new info broken into 'minimum viable' steps? (5-10 minutes of input max).
-  **The Model**
Is there an annotated example of what 'success' looks like?
-  **The Release**
Is there a transition from 'We Do' (partner/guided) to 'You Do' (independent)?
-  **The Quick Check**
Is there a 3-question 'check' mid-way through to catch errors before the exit ticket?
-  **The Exit Ticket**
Is it 100% aligned with the objective? Can I grade it quickly?

Use this checklist to ensure your lesson plan incorporates essential brain-based learning strategies before finalizing materials.